



Woodland Park Elementary Profile 2017-2018

Building Description/Demographics

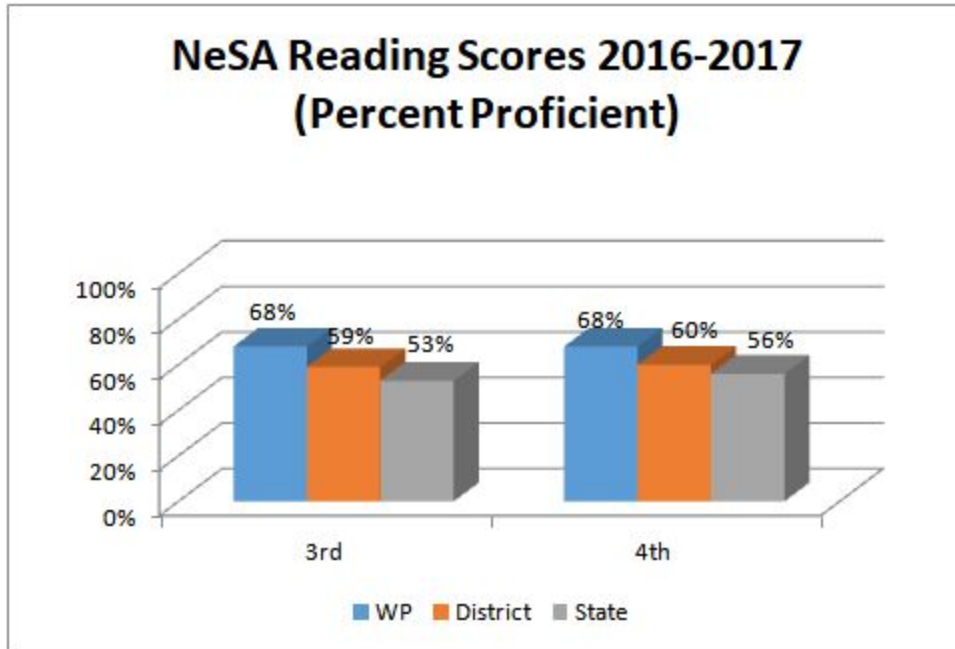
Woodland Park Elementary is a K - 4th grade elementary school that ended the year with 241 students. Our school provides the Deaf Education program for the district elementary schools and currently services 2 enrolled students and 1 preschool student designated as Hearing Impaired. At the end of the 2017-18 school year 43% of our students were on Free or Reduced lunch and we had a 15% mobility rate. 14% of our population were minority students, with a breakdown as follows: Hispanic-13% and Native American-1%.

Our students had a 97% attendance rate for the year, and this rate has held consistent for the past five years. Programs at our school that are designed to meet the needs of diverse students include: English Language Learners (ELL), Title I, High Ability Learners (HAL), Speech Therapy, Occupational Therapy, Vision Therapy, Physical Therapy, Deaf Education, and Special Education services.

The staff consists of an administrator, part-time ELL instructor (6 hours per week), 11 classroom teachers, 1 Special Education teacher, .6 Deaf Education instructor, .8 Fte. guidance counselor, .5 Fte. music and PE teachers, .2 art teacher, as well as a Speech and HAL instructor. We have 5 classroom paras, 1 SPED para, 1 Media para, and 1 Deaf Education interpreter that assist the teachers in the classroom during the time students are in the building. Our staff works in a collaborative manner to provide the assistance and targeted instruction needed to increase student achievement at Woodland Park School.

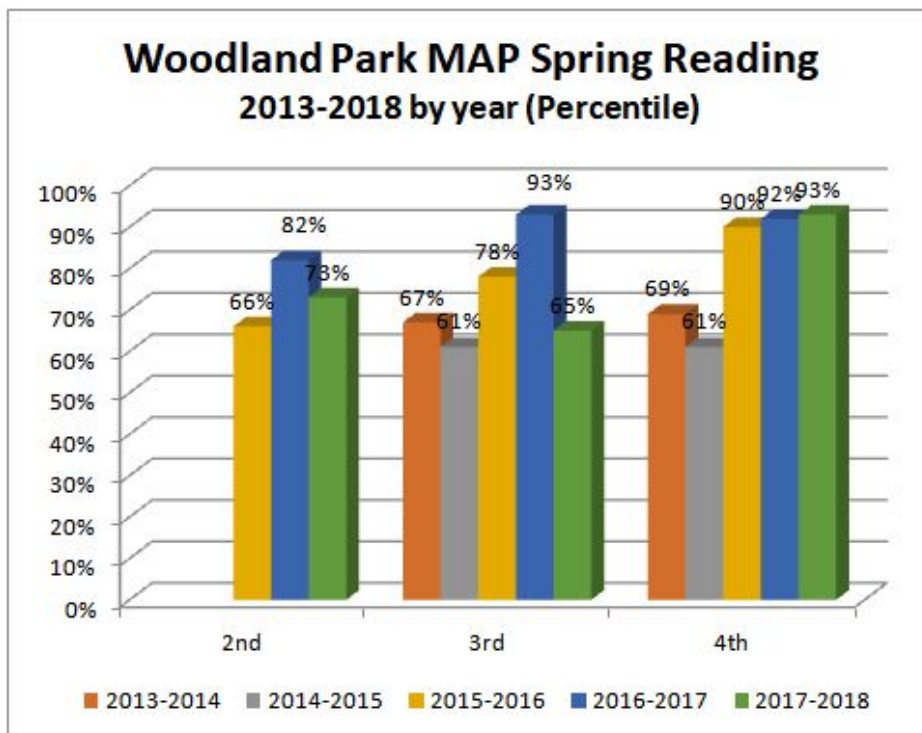
Woodland Park Student Performance Data

Woodland Park Reading



Analysis:

Woodland Park scored above the state average and above the district average in 3rd and 4th grade NeSA Reading.

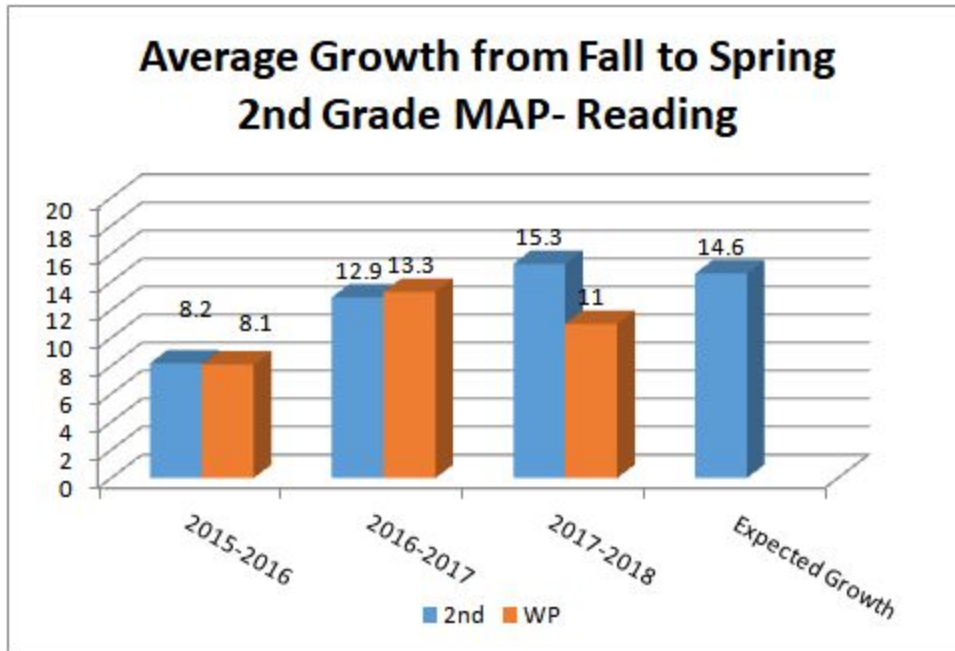


Analysis:

Woodland Park students have increased from the 66th Percentile in 2nd grade to the 73rd Percentile in the last 3 years..

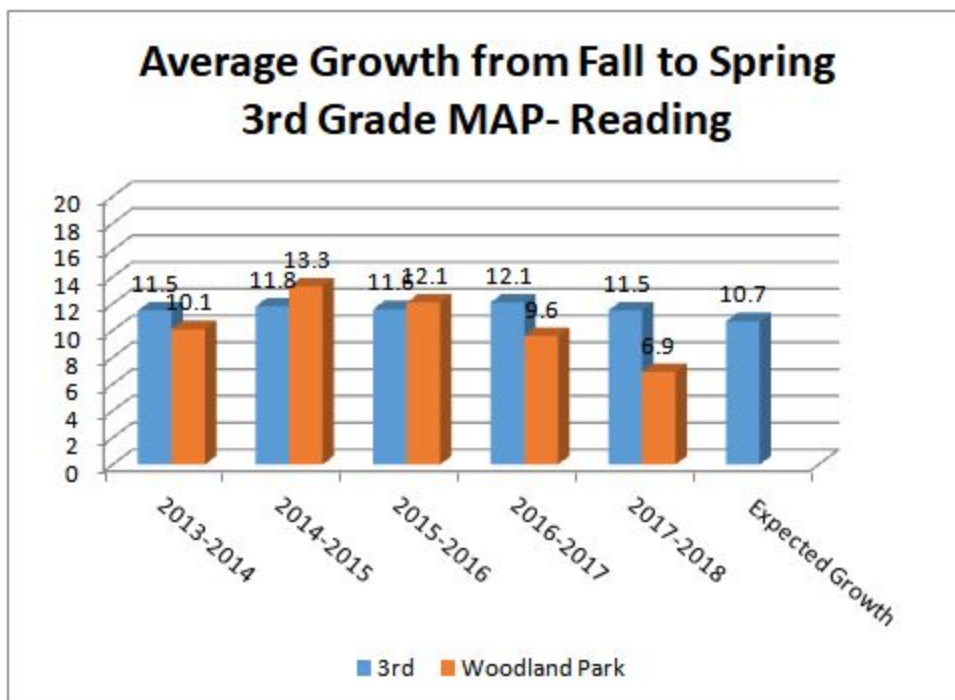
Woodland Park students have increased as high as the 93rd Percentile in 3rd grade in 2016-17, but have dropped to the 65% in 2017-18.

Woodland Park Students have increased from the 69th Percentile in 4th grade to the 93rd Percentile in the last 5 years.



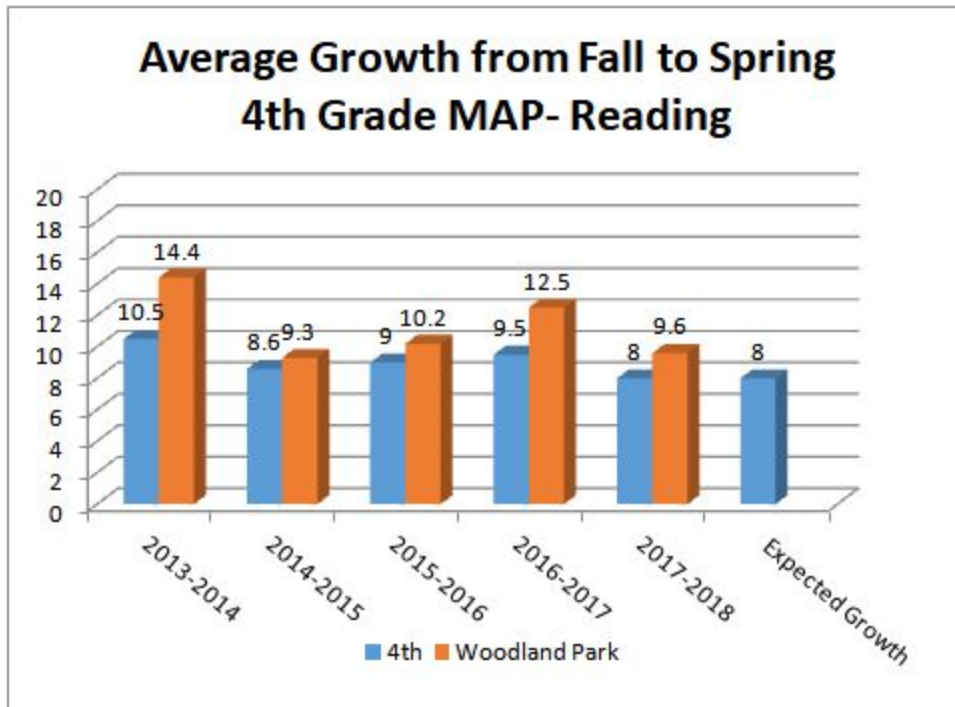
Analysis:

Woodland Park 2nd grade performance on MAP Spring Reading growth increased 2.9 RIT points from 2015 to 2018. It was below the expected growth and district average in 2018.



Analysis:

Woodland Park 3rd grade students increased 3.2 points on MAP RIT growth from 2014 to 2015, but then declined 6.4 points from 2015 to 2018.



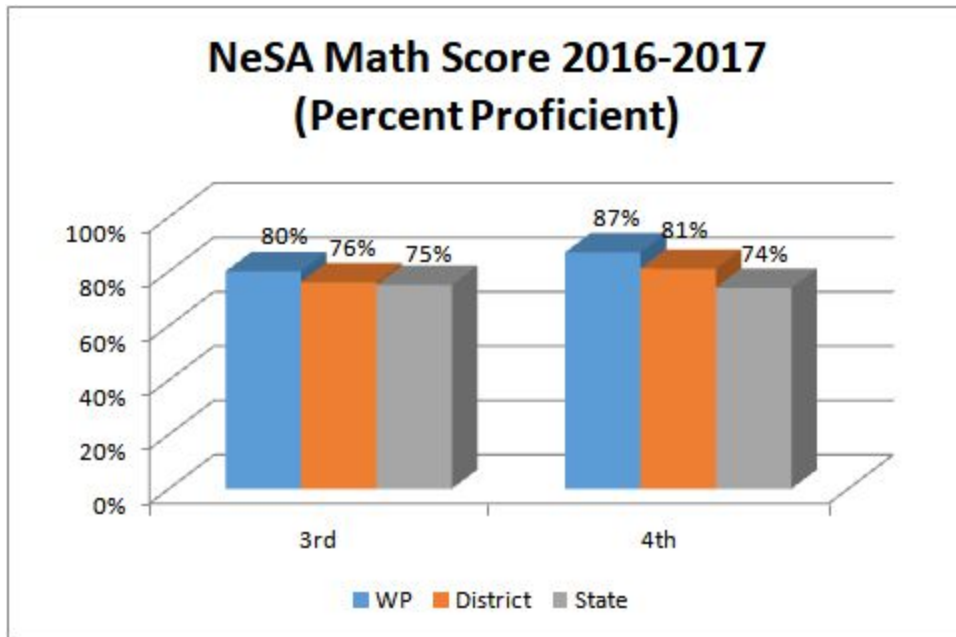
Analysis:

Woodland Park 4th grade students have exceeded the district for 5 years in MAP RIT Growth and exceeded the expected growth in 2018.

WOODLAND PARK READING SUMMARY:

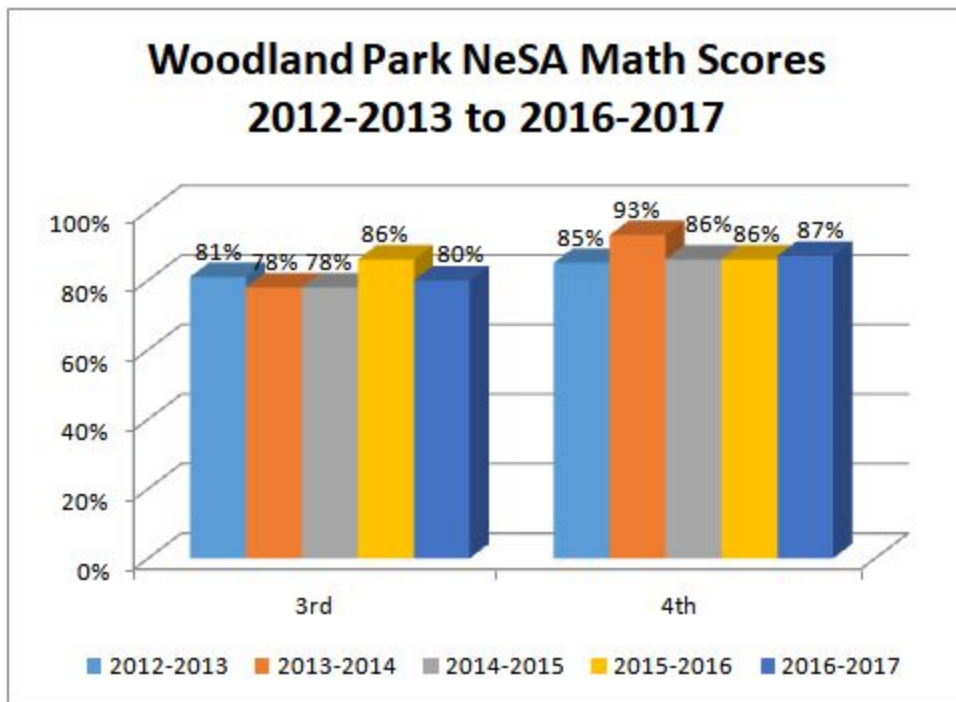
Woodland Park has shown steady improvement on the NeSA Reading assessment from 2014 to 2018. Scores did drop in the last year with the addition of the new NSCAS assessment , but continues to be above the district average. Woodland Park was showing a rise in Reading MAPS scores in 2nd through 4th grade until this school year. In the 2017-2018 school year 4th grade continued to increase, but 2nd and 3rd grade scores dropped significantly.

Woodland Park Math



Analysis:

Woodland Park scored above the state and district average in 3rd and 4th grade.

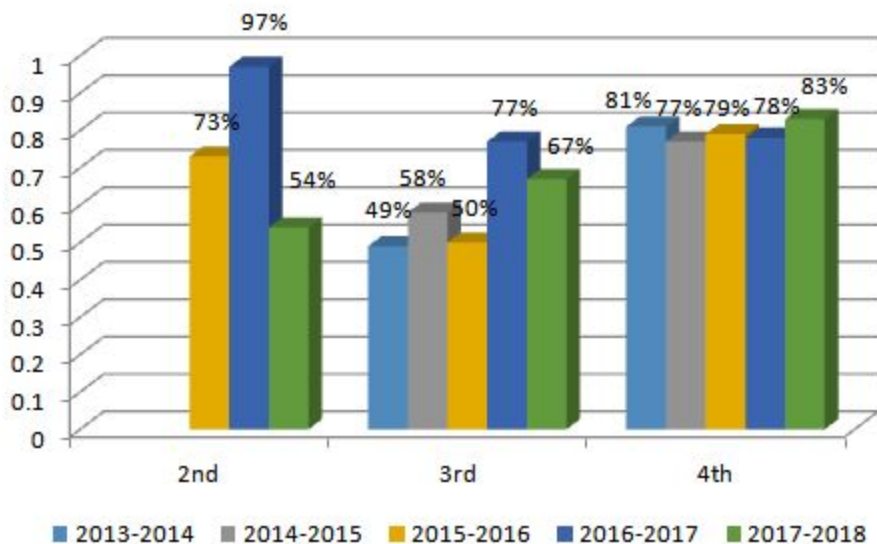


Analysis:

Woodland Park 3rd grade students dropped from 86% proficient to 80%.

Woodland Park 4th grade students moved up from 86% proficient to 87%

Woodland Park MAP Spring Math 2013-2018 by year (Percentile)

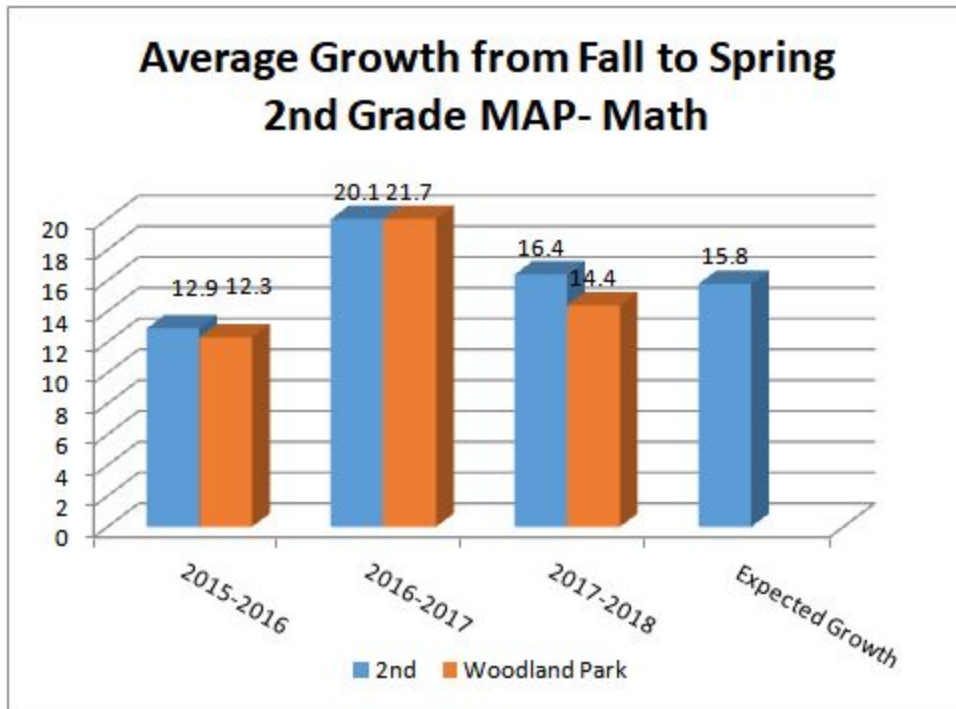


Analysis:

Woodland Park 2nd grade students increased to the 97th percentile in 2016-17, then dropped to the 54% in 2017-18. The 2nd-5th grade test was used in 2017-18 compared to the Pre-2nd test the two previous years.

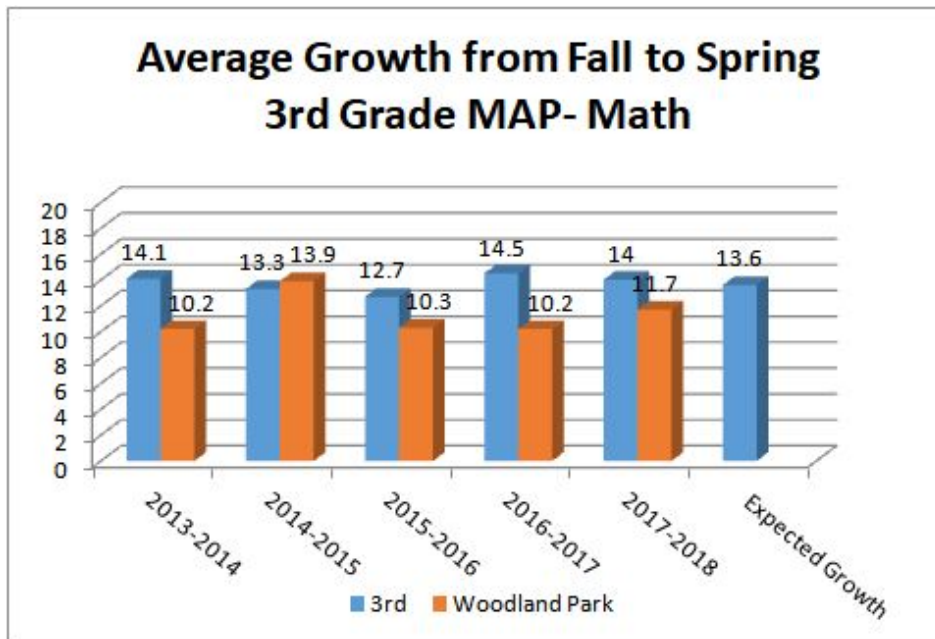
Woodland Park 3rd grade students increased from the 49th percentile to the 67th percentile in the last five years..

Woodland Park 4th grade students have increased from the 81st percentile to the 83rd percentile in the past five years.



Analysis:

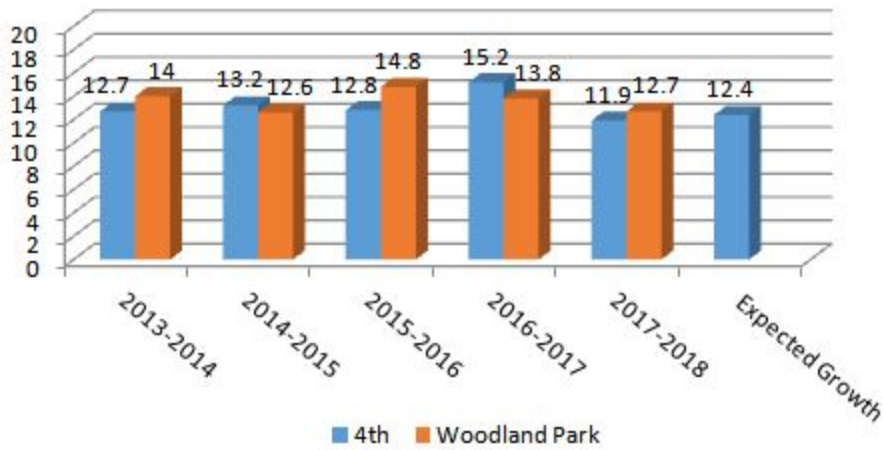
Woodland Park 2nd grade students performance on Spring Math MAP assessment was comparable with the district average and increased 2.1 RIT points from 2016 to 2018.



Analysis:

Woodland Park 3rd grade students scored below the district growth 4 out of the last 5 years on MAP RIT scores.

Average Growth from Fall to Spring 4th Grade MAP- Math



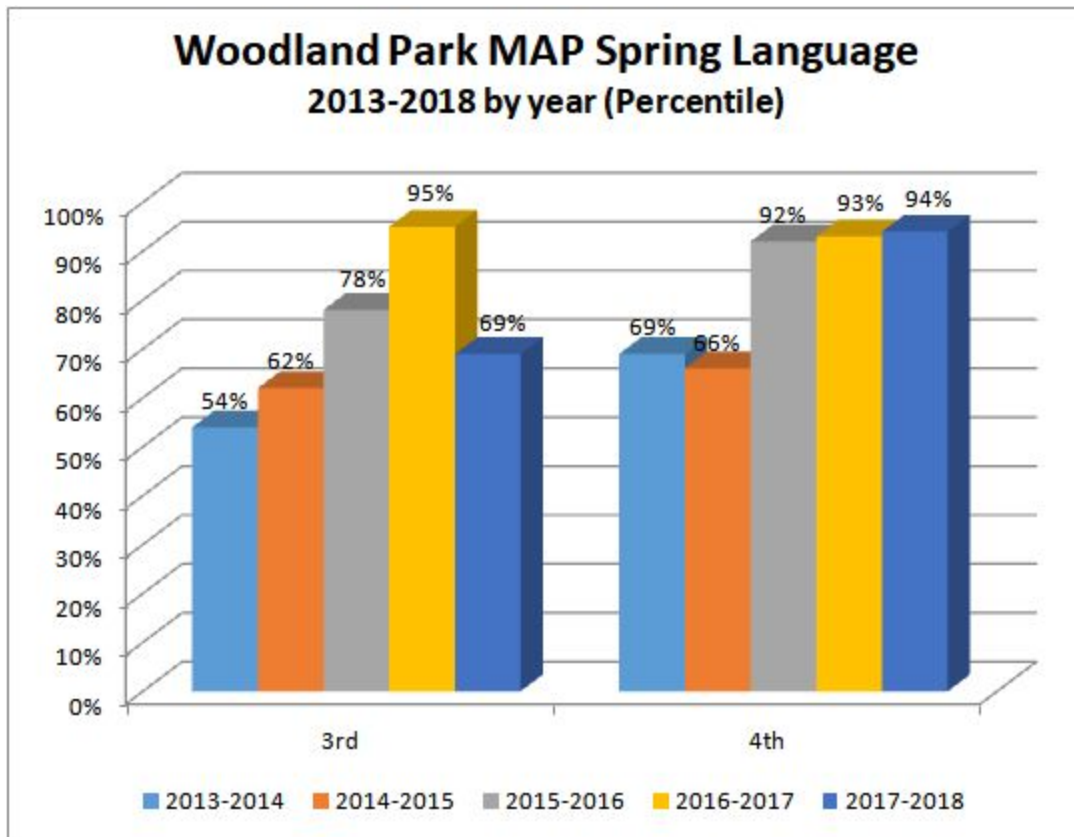
Analysis:

Woodland Park 4th grade students scored above the district on the MAP RIT scores 3 of the last 5 years, and above the expected growth in 2018.

WOODLAND PARK MATH SUMMARY:

Woodland Park has remained consistent on the NeSA math assessments consistently scoring above the state and district percentiles. Woodland Park has shown consistent growth in 4th grade on the MAP test, but both 2nd and 3rd grade decreased sharply in the last year. Some of 2nd grades decrease may be due to changing from the primary assessment to the 2nd-4th grade assessment.

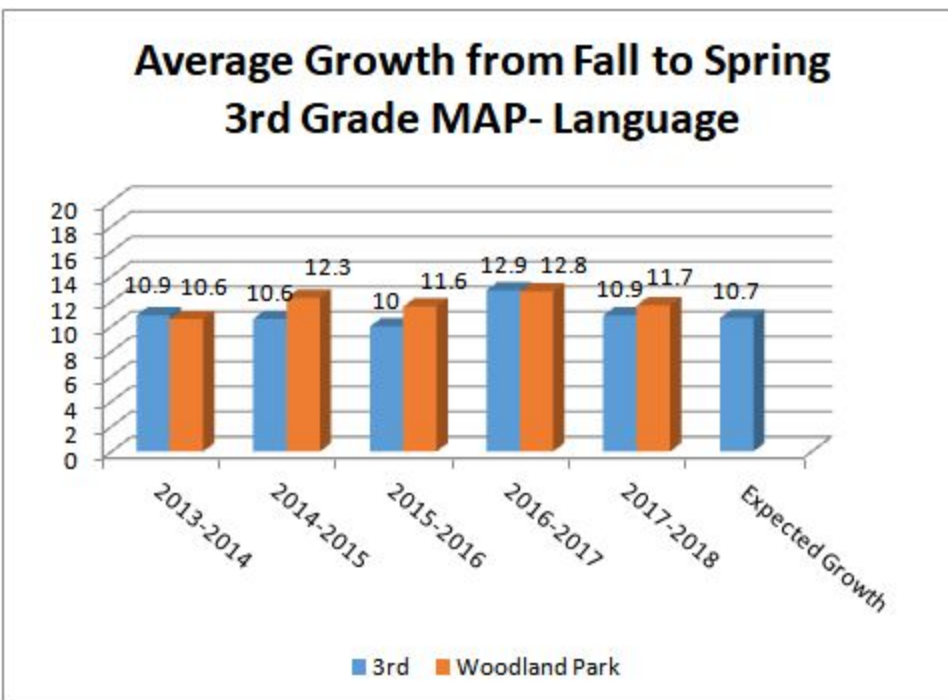
Woodland Park Language Usage



Analysis:

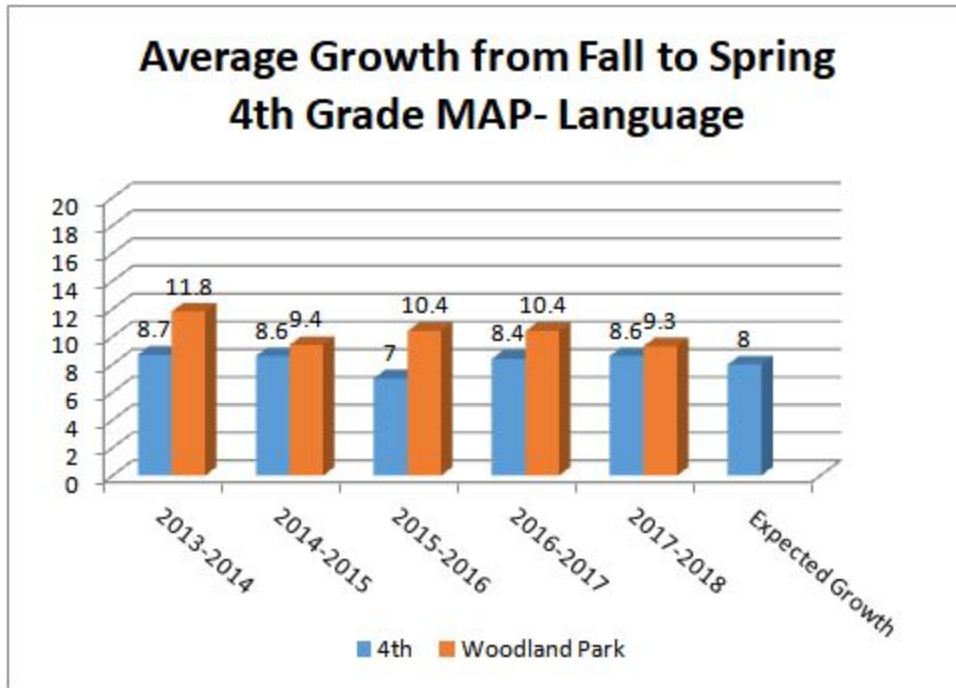
Woodland Park 3rd grade students grew from the 54th percentile in 2013-2014 to the 95th percentile in 2016-2017 and then back to the 69th percentile in 2017-18.

Woodland Park 4th grade students grew from the 69th percentile to the 94th percentile in the last five years.



Analysis:

Woodland Park 3rd grade students have exceeded the District RIT growth average 3 out of the last 5 years. They were above the expected growth in 2018.



Analysis:

Woodland Park 4th grade students have exceeded the district average all of the last 5 years. They were above the expected growth in 2018.

WOODLAND PARK LANGUAGE USAGE SUMMARY:

Woodland Park Students have shown strong growth in Language Arts in the last five years with an increase of over 10% in third grade and 20% in 4th grade.

Building Goals & Action Plan

Woodland Park Building Goal 2017-18

Building goal:

70% of all 2nd-4th grade students will meet their fall to spring growth goal on the MAP math assessment. 100% of students will demonstrate growth on MAP math assessments in 2-4 from fall to spring or will meet growth as determined by the teacher. 80% of K-1 students will score 85% or higher on weekly skills assessments or a post test over essential skills developed by teachers.

Strategies and timelines (steps to achieve this goal and when each step will be accomplished - state how staff members will be involved)

Action

1. Develop Math intervention time in the schedule
2. Align MAPS with individual students current needs and individualize a program using IXL to make sure the students will grow on their MAPS assessment
In the spring
3. Use data and monthly data meetings to guide interventions

To Be Completed By

1. Already done
2. Title Teachers
3. Ongoing