

Grading Action Plan 3

Purpose: To create a “script” for your action planning effort and for support of the implementation phase.

- Directions:**
1. Use this form as a template to develop a work plan for each identified strategic objective.
 2. Keep copies handy to bring to meetings to review and update regularly.

Goal: By the Fall of 2021, NPS teachers (Pk-12) will implement and use target-based instruction and grading as an integral part of the teaching and learning process.

Strategic Objective: Create a districtwide reporting system that supports Standards Based Grading

Action Steps <i>What Will Be Done?</i>	Responsibilities <i>Who Will Do It?</i>	Timeline <i>By When?</i> <i>(Day/Month)</i>	Resources <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political & other)</i>	Estimated Cost <i>A. What is the cost to use available resources?</i> <i>B. What is the cost for needed resources?</i>	Communications Plan <i>Who needs to know?</i> <i>How will you inform them?</i> <i>How often?</i>
Step 1: Coordination, problem solving and study on IC set up for recording & reporting	Sandy Rose Beth Nelson Administrative Team Teacher Team TnL Member	Begin: Summer/Fall 2018 & Ongoing	A. B. Stipend finance for people not on contract	A. B. \$120/8 hr day stipend	Administrative team & Teacher team
Step 2: Draft 1 Districtwide guidelines/rules are established for reporting student progress and supporting policy	School Board Rep, Admin, Teachers, Parents, Guidance Counselor, Grading Pilot Teachers, Students,	Beginning of 2018-2019 Finalization 2019-2020	A. Examples of other schools B.	A. None B. Sub pay or stipends	All stakeholders included but not limited to Community, Parents, Students, Teachers
Step 3: Senior High Determination Needed on GPA, Class Rank, & Honors Criteria and supporting policy	School Board Rep, Admin, Dual Credit Teacher, NECC Rep, Parents, Guidance Counselor, Grading Pilot Teachers, Students,	Beginning of 2018-2019 Finalization 2019-2020	A. Examples of other school determinations. B.	A. None B. Sub pay or stipends	All stakeholders included but not limited to Community, Parents, Students, Teachers

Step 4: Pilot of IC reporting	Admin, Teachers, Guidance counselors, Students	Spring 2021	A. Training B.	A. PD Time B.	All stakeholders included but not limited to Community, Parents, Students, Teachers
Step 5: Comprehensive Communication to Stakeholders	School Board Rep, Admin, Teachers, Parents, Guidance Counselor, Students, Media	Fall 2020-& ongoing	A. Website, twitter, news media, newsletters, open house meetings, school events	A. Time, materials	All stakeholders included but not limited to Community, Parents, Students, Teachers
Step 6: District wide implementation of SBG reporting.	All Teachers, levels and content areas tentatively affecting graduates of 2025???	Begin Fall 2021	A. Continued Training B.	A. PD Time B.	All stakeholders included but not limited to Community, Parents, Students, Teachers

Evidence of Success (How will you know that you are making progress? What are your benchmarks?)

Completed report cards, policies & procedures via the board of education, administration, and teachers will reflect the changed grading system. District wide communication will be shared in multiple avenues.

Evaluation Process (How will you determine that your goal has been reached? What are your measures?)

Annual review of process, procedures and accuracy of reporting.