

## Grading Action Plan 2

**Purpose:** To create a “script” for your action planning effort and for support of the implementation phase.

- Directions:**
1. Use this form as a template to develop a work plan for each identified strategic objective.
  2. Keep copies handy to bring to meetings to review and update regularly.

**Goal:** By the Fall of 2021, NPS teachers (Pk-12) will implement and use target-based instruction and grading as an integral part of the teaching and learning process.

**Strategic Objective:** Build and implement methods of evidence collection and assessment aligned to priority standards and targets.

<b>Action Steps</b> <i>What Will Be Done?</i>	<b>Responsibilities</b> <i>Who Will Do It?</i>	<b>Timeline</b> <i>By When?</i> <i>(Day/Month)</i>	<b>Resources</b> <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political &amp; other)</i>	<b>Estimated Cost</b> <i>A. What is the cost to use available resources?</i> <i>B. What is the cost for needed resources?</i>	<b>Communications Plan</b> <i>Who needs to know?</i> <i>How will you inform them?</i> <i>How often?</i>
<b>Step 1:</b> Develop a proficiency scale/targets	All teachers All grade levels All content areas	Present - End of 2019-20	A. PLC Time  B. Professional development	A. \$4,000/day for outside guidance per consultant "as needed throughout"  B. \$120/sub pay when needed for school time work	PLC Groups
<b>Step 2:</b> Build assessments aligned to proficiency targets	All teachers All grade levels All content areas	Present - End of 2019-20	A. PLC Time  B. Professional development	A. \$4,000/day for outside guidance per consultant  B. \$120/sub pay when needed for school time work	PLC Groups
<b>Step 3:</b> Design & deliver units of instruction that address targets	All teachers All grade levels All content areas	Present-End of 2020-21	A. PLC Time  B. Professional development	A. \$4,000/day for outside guidance per consultant  B. \$120/sub pay when needed for school time work	Teachers
<b>Step 4:</b> PLC teams will administer and analyze	All teachers All grade levels All content areas	Present-End of 2020-21	A. PLC Time  B. Professional development	A. \$4,000/day for outside guidance per consultant  B. \$120/sub pay when	PLC, Teachers, Students

assessments and provide student feedback (ECID)				needed for school time work	
Step 5: Report proficiency against learning targets	All teachers All grade levels All content areas	Beginning 2021-2022	A. PLC Time B. Professional development	A. \$4,000/day for outside guidance per consultant B. \$120/sub pay when needed for school time work	All stakeholders included but not limited to Community, Parents, Students, Teachers

**Evidence of Success** (How will you know that you are making progress? What are your benchmarks?)

Departments and grade levels have targets, proficiency targets and assessments recorded and archived to Teaching and Learning account. Learning targets will be posted on the NPS website.

**Evaluation Process** (How will you determine that your goal has been reached? What are your measures?)

Quality will be reviewed annually by PLC groups, administration and Teaching and learning to determine assessment quality and reporting accuracy.