

## Grading Action Plan 1

**Purpose:** To create a “script” for your action planning effort and for support of the implementation phase.

**Directions:**

1. Use this form as a template to develop a work plan for each identified strategic objective.
2. Keep copies handy to bring to meetings to review and update regularly.

**Goal: By the Fall of 2021, NPS teachers (Pk-12) will implement and use target-based instruction and grading as an integral part of the teaching and learning process.**

**Strategic Objective: Update curriculum and instructional practices to reflect the principles of target based instruction.**

<b>Action Steps</b> <i>What Will Be Done?</i>	<b>Responsibilities</b> <i>Who Will Do It?</i>	<b>Timeline</b> <i>By When?</i> <i>(Day/Month)</i>	<b>Resources</b> <i>A. Resources Available</i> <i>B. Resources Needed (financial, human, political &amp; other)</i>	<b>Estimated Cost</b> <i>A. What is the cost to use available resources?</i> <i>B. What is the cost for needed resources?</i>	<b>Communications Plan</b> <i>Who needs to know?</i> <i>How will you inform them?</i> <i>How often?</i>
<b>Step 1:</b> Separation of non-academic factors from grading. <ul style="list-style-type: none"> <li>• Behavior Rubric developed</li> <li>• Trained</li> <li>• Internal pilot practice</li> </ul>	All teachers All grade levels All content areas	End of 1st semester 2018-19  Spring of 2019	A. PLC Time  B. Guidance from administration, Teaching and Learning Team, PD as needed	A. \$4,000/day for outside guidance per consultant  B. \$120/sub pay when needed for school time work	Admin to Admin Teaching and Learning Admin to Teachers
<b>Step 2:</b> Review and rate standards as priority	All teachers All grade levels All content areas	End of 1st semester 2018-19  Ele Timeline Elect' w/in core depts	A. PLC Time  B. Guidance from administration, Teaching and Learning Team, PD as needed	A. \$4,000/day for outside guidance per consultant  B. \$120/sub pay when needed for school time work	Admin to Admin Teaching and Learning Admin to Teachers
<b>Step 3:</b> Meet vertically & analyze adequacy of time	All teachers All grade levels All content areas	End of 1st semester 2018-19	A. PLC Time  B. Guidance from administration, Teaching and Learning Team, PD as needed	A. \$4,000/day for outside guidance per consultant  B. \$120/sub pay when needed for school time work	Admin to Admin Teaching and Learning Admin to Teachers

<b>Step 4: Complete final review of priority standards</b>	<b>All teachers All grade levels All content areas</b>	<b>End of 1st semester 2018-19</b>	<b>A. PLC Time  B. Guidance from administration, Teaching and Learning Team, PD as needed</b>	<b>A. \$4,000/day for outside guidance per consultant  B. \$120/sub pay when needed for school time work</b>	<b>Admin to Admin Teaching and Learning Admin to Teachers</b>
<b>Step 5: Writing learning targets aligned to priority standards</b>	<b>All teachers All grade levels All content areas</b>	<b>End of 2018-19</b>	<b>A. PLC Time  B. Guidance from administration, Teaching and Learning Team, PD as needed</b>	<b>A. \$4,000/day for outside guidance per consultant  B. \$120/sub pay when needed for school time work</b>	<b>Admin to Admin Teaching and Learning Admin to Teachers</b>
<b>Step 6: Embed PD addressing target-based instruction and grading.</b>	<b>All teachers All grade levels All content areas</b>	<b>Present-2021 &amp; ongoing</b>	<b>A. PLC Time  B. In House, ESU, NDE, &amp; other as found necessary or available</b>	<b>A. None  B. Varies based upon trainer and when it occurs.</b>	<b>Admin to Admin Teaching and Learning Admin to Teachers</b>

**Evidence of Success** *(How will you know that you are making progress? What are your benchmarks?)*

District provided learning target templates are filled out and submitted to Teaching and Learning Team

**Evaluation Process** *(How will you determine that your goal has been reached? What are your measures?)*

Quality will be reviewed by administration and Teaching and Learning Team