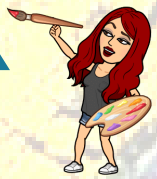
ART NEWSLETTER

NOV. 2019

Showcasing the art and artists of Bel Air Elementary.

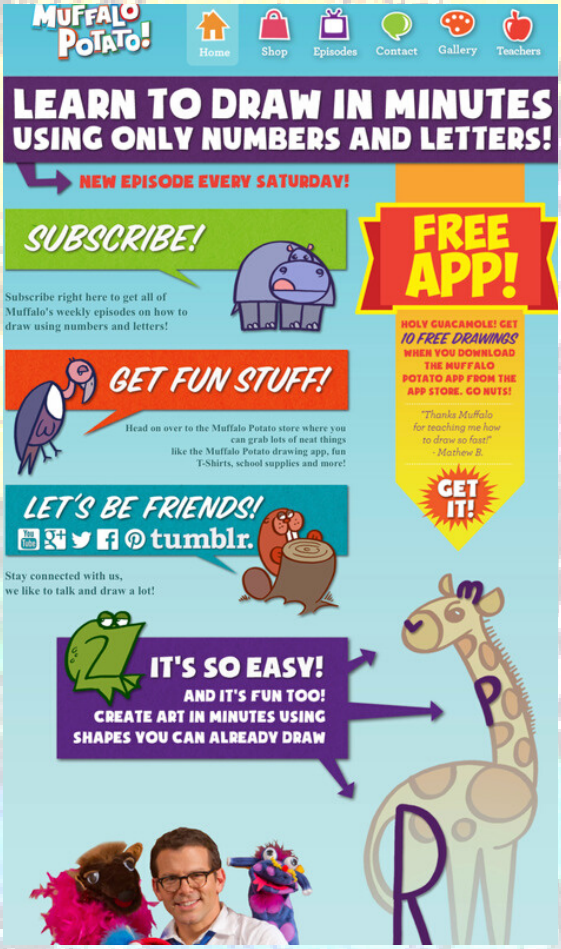




Be Art Smart

What does it mean to be art smart? We know that subjects like math, reading, and writing are important, but why is art important as well even if our kids don't become artists later in life? One reason is mental health and even very young kids are at risk today of the negatives affects poor mental health can have on them. Art may not fix a situation, but it can give a voice to someone that otherwise may not know how to communicate their thoughts and feelings. It is also one of the greatest tools in learning to problem solve. Art can teach us to think creatively about any number of situations and gives us the confidence to express our ideas. The arts are a powerful tool that can add joy, expression, creativity, and much more to a child's life. Checkout small ways for your child to be art smart in this and the next art newsletter.

https://artsedge.kennedy-center.org/families/at-school/all-for-arts-education/raising-smart-art-students



Monthly Art Tip

Check out the website muffalopotato.com if you haven't already! It's a fun and funny way to learn how to draw. The host John along with his goofy friend Muffalo teach you how to draw using numbers and letters. It's great for all ages!

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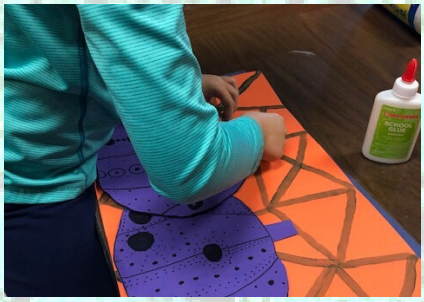
KINDERS

Kindergarten has been learning about lines. They began by practicing and observing lines around them. Students have spent the last 4 weeks rotating through their art centers to explore lines more. They have experiences painting, building, drawing, and clay centers to discover all the ways lines are used in art.



1ST GRADE

First graders listened to the story, "Circle Rolls" before creating their shape character pictures. Students practiced drawing, cutting, and gluing shapes and then got to add their own creativity by making them in funny characters. They turned out so cute! Please check out the pictures hanging in the frames.



2ND GRADE

Students in 2nd grade studied the artist Yayoi Kusama or the dot lady as she is known in the art world. They discovered the shapes she uses to turn into crazy and fun patterns on her work. Her favorite most of all is pumpkins. Second grade made paper pumpkins with cool or warm colors. They then added dots all over with marker. Next, they choose a warm or cool color for their background and painted more shape patterns to complete.



3RD GRADE

These brightly colored landscapes by 3rd grade were created first with oil pastels. Students began by focusing on the space in a landscape. They learned about the horizon line, near, and far spaces. When they added color students practiced using warm and cool colors to make their images really pop. The last step was to crumble the paper and paint it all black. After they dried Mrs. Koehn rinsed them under the sink to reveal the interesting line patterns below. Students also practiced creating landscapes by using the website thisissand.com



4TH GRADE

4th graders first reviewed warm and cool colors by creating a paint pour which required them to get messy. Most students had lots of fun and didn't mind the mess! Using puffy paint they added a personal Mandala by repeating lines, shapes, and colors around in a circle called radial balance. There are some beautiful patterns and colors that students created!