



Kaup's Korner

Tami Kaup

NPS Building: Norfolk High School/ AFS

Grade: Other: 12+, 11th Grade, 12th Grade

Subject: Special Education

Amount Requested: \$750.00

Project Summary: I teach Vocational Skills. Each day the students have an opportunity to "earn" money at their jobs based on the 'N' Ployability Skills: Responsible, Respect, Resourceful, and Resilient. At the end of the week the students can spend their money at the store or save it for a larger purchase.

Itemized Budget: In the past, store items have been based on the students preferences. Each year, that seems to vary. Popular store items have been: pop-its, water, water flavoring, snacks, puzzles, lego kits, art & craft items, purses/bags, and school supplies to name a few.

An example would be the following:

Bottled water and flavoring - \$150.00

Juice/soda - \$150.00

Snacks - \$100.00

School related supplies - \$150.00

Grooming type products - \$100.00

Puzzles, games, etc. - \$100.00

Timetable and Plan: The grant would be implemented the first full week of school. The students typically shop on Friday's. If we do not have school on a Friday then the students get to experience having to wait but having more money to spend the next week. Sometimes, the store has specials such as "BOGO" deals. This is also a learning opportunity for the students. On store day, the students have to count out their money for their purchases. Sometimes, the students even have the opportunity to earn bonus pay.

Evaluation/Measureable Result: Observational data results such as what the students are saying and doing will be an indicator if the students are learning. I will also have the results of their daily self-assessments and their weekly "glows and grow" data sheets to measure their progress. If the students already know it - I will challenge them further by allowing them bonus pay opportunities or other "leader" type opportunities within the classroom and out on job. I will continue to share this information with my colleagues during PLC time. Parents have been very supportive of the store in the past as they have seen that it motivates their children. Students are motivated by this token economy system. I have had adult service provider agencies and other schools inquire about my store system and adopt a similar system.